

**REPORT TO:** Executive Board

**DATE:** 21st January 2021

**REPORTING OFFICER:** Strategic Director – People

**PORTFOLIO:** Children, Education, & Social Care

**SUBJECT:** School Admission Arrangements 2022

**WARDS:** Borough-wide

## **1.0 PURPOSE OF THE REPORT**

1.1 This report fulfils the Local Authority's statutory requirement to consult upon and then determine the admission arrangements to Halton's community and voluntary controlled schools for whom the Local Authority is the Admission Authority, and to fulfil the statutory requirement to determine Coordinated Admission Schemes for admission to all primary and secondary schools in Halton including Academy, Free School and Voluntary Controlled schools, for the September 2022 intake.

## **2.0 RECOMMENDATION: That**

**2.1 The Board approves the attached School Admissions Policy, Admission Arrangements and Coordinated Schemes for admission to primary and secondary schools for the 2022/23 academic year.**

## **3.0 SUPPORTING INFORMATION**

3.1 On the 1<sup>st</sup> October 2020 Halton Local Authority issued a statutorily required consultation on the proposed admission arrangements and co-ordinated admission schemes for the September 2022 intake to Primary Schools (attached as Appendix 1) and Secondary Schools (attached as Appendix 2). The Primary Scheme also included the proposed oversubscription criteria for community and voluntary controlled schools for whom the Local Authority is the admission authority. No change to the existing criteria were proposed as they continue to work well and meet the requirements of the Department for Education's School Admissions Code.

3.2 The full consultation was available on the Council's website for parents and carers and any other interested party, and was issued to: all schools for sharing with parents, carers, staff and governing boards, Diocesan Authorities responsible for voluntary aided schools in Halton, all schools in Halton who are their own admission authority, and to all neighbouring local authorities.

- 3.3 The consultation ran until 13<sup>th</sup> November 2020 and no changes were proposed to the current oversubscription criteria for admission to Local Authority maintained community and voluntary controlled primary schools. All secondary schools in Halton are academies or voluntary aided meaning they are their own admission authority and responsible themselves for consulting and determining their own admissions criteria and their own Published Admission Number (PAN), and any proposed changes they wish to make must be consulted upon and determined in accordance with the statutory requirements regarding consultation and determination detailed in the Department for Education School Admissions Code 2014.
- 3.4 The consultation advised that there would be no individual response to any submissions made, but any responses submitted relating to the purpose of the consultation would be considered by the Council's Executive Board. One response to the consultation was received (attached as Appendix 3). However, that response did not relate to the purpose of the consultation (the timelines and process for schools and neighbouring local authorities set out within the coordinated admissions schemes, and the oversubscription criteria proposed for community and voluntary controlled schools), and a separate response to the individual was sent.
- 3.5 All admission authorities – the Local Authority for community and voluntary controlled schools, and the Governing Boards/Trusts for academies, free school and voluntary aided schools, must ensure that the admission arrangements determined are fair, clear and objective, and fully comply with all statutory requirements. The arrangements proposed by the Council for admission to community and voluntary controlled schools for the 2022/23 academic year reflect those requirements.

#### **4.0 POLICY IMPLICATIONS**

- 4.1 The Admissions Policy has been drawn up to maximize parental preference for Halton Local Authority maintained community and voluntary controlled schools. The oversubscription criteria contained within the Policy for community and voluntary controlled schools for whom the Local Authority is the admissions authority, reflect the criteria which are considered good practice and acceptable by the Department for Education.
- 4.2 With regard to the Coordinated Admissions Schemes for admission to primary and secondary schools, parents/carers are invited to express a preference (or preferences) for any school for the relevant age group, and must complete an application form which allows them the opportunity to express those preferences. If the school of preference is undersubscribed then all applications will be successful. If the school is oversubscribed then the oversubscription criteria will be applied and places allocated in accordance with the relevant criteria. The Council

applies the admissions criteria determined for community and voluntary controlled schools to applications for those schools, and the Admission Authority (Governing Board/Trust) for academy, free school and voluntary aided schools apply their criteria for admission and notify the Local Authority of the outcome of those applications. The Local Authority then communicates those decisions to parents/carers on behalf of all schools on the relevant notification date.

## **5.0 OTHER IMPLICATIONS**

5.1 None.

## **6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

### **6.1 Children and Young People in Halton**

The proposed policy complies with statutory requirements for local authorities who are the admission authority for community and voluntary controlled schools, in ensuring that the admission arrangements to community and voluntary controlled schools are fair and do not disadvantage, either directly or indirectly, a child from a particular social or racial group, or a child with disability or special educational needs.

### **6.2 Employment, Learning and Skills in Halton**

Educational achievement is critical to the life chances of all children in the borough, and the School Admissions Policy detailing school admission arrangements to community and voluntary controlled schools in Halton underpins the requirement to promote fair access to educational opportunity.

### **6.3 A Healthy Halton**

The School Admission arrangements for community and voluntary controlled schools are aligned to the Council's School Transport policies which promotes and supports measures that encourage local communities to use environmentally sustainable forms of travel, especially walking, cycling, and public transport.

### **6.4 A Safer Halton**

The alignment of the School Admissions Policy and School Transport policies promotes the safe travel and transfer of pupils to school.

### **6.5 Halton's Urban Renewal**

N/A

## **7.0 RISK ANALYSIS**

- 7.1 The admission arrangements for community and voluntary controlled schools are proposed to maximise parental preference for Halton schools. Any amendment to the current arrangements at this time may reduce parental preference and lead to an increased number of admission appeals, adversely affecting the intake at some schools. The coordinated schemes for admission to primary and secondary schools are proposed to ensure that statutory requirement to have such schemes in place is met.

## **8.0 EQUALITY AND DIVERSITY ISSUES**

- 8.1 The proposed admission arrangements reflect any requirements of the Equality Act 2010.

## **9.0 REASON(S) FOR DECISION**

- 9.1 The decision is statutorily required.

## **10.0 ALTERNATIVE OPTIONS CONSIDERED AND REJECTED**

- 10.1 Other options considered and rejected include the allocation of places to community and voluntary controlled schools through random allocation (lottery) as this method could be seen as arbitrary and random.

## **11.0 IMPLEMENTATION DATE**

- 11.1 The Policy and co-ordinated schemes will apply for the September 2022 academic intake.

## **12.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

| <b>Document</b>                                  | <b>Place of Inspection</b> | <b>Contact Officer</b> |
|--|----------------------------|------------------------|
| <b>School Admissions Code 2014</b>               | <b>People Directorate</b>  | <b>Martin West</b>     |
| <b>School Standards &amp; Framework Act 1998</b> | <b>People Directorate</b>  | <b>Martin West</b>     |
| <b>Education Act 2002</b>                        | <b>People Directorate</b>  | <b>Martin West</b>     |
| <b>Education &amp; Inspections Act 2006</b>      | <b>People Directorate</b>  | <b>Martin West</b>     |